



**Emmanuel
Development
Association**

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Annual Report
2019



We work for Children, Change and Sustainable development.

VISION

EDA envisions bright future and protection for Ethiopian children.

MISSION

EDA is committed to improve the lives of vulnerable children, youth and women through integrated and community based development programs.





Message from the Executive Director

Dear friends of Emmanuel Development Association (EDA). The year 2019 is a year of learning and innovation. Regarding the program performance, the evaluation of the five years of strategic planning (SP) has found out that the program achievements and introducing new approaches have not been similar across regions. Indeed, development is not doing the same thing over and over again rather it should be accompanied by innovative methods and approaches that ensure program effectiveness and sustainability. This is one of the reasons why the current phase 2020-2022 SP of organizational development is named as learning for adaptation and sustainability. Therefore, in this phase, EDA is expected to give more emphasis on organizational learning which is guided by purpose. Such conscious learning is helpful to continuously improve the developmental practice of EDA.

Considering the program management EDA also revisited its program areas critically by considering the global, regional and national dynamic environments. The current dynamic environment helped us to plan the right based development issues as a crosscutting in all our projects to address the issues of human rights and social accountability in our intervention areas.

EDA addressed 822,000 population in the year under review. The majority of the target groups are young girls, young men, and women. This also keeps us to follow our gender and inclusive policies at all levels to address equity and disparity.

The lives of vulnerable groups have been touched in many ways. For example, children have been enrolled in schools, clothed, fed, healed, and rescued from situations of abuse and placed in safe places. Returnees (women) from the Middle East have been equipped with necessary business skills and engaged in the market. Many have received marketable vocational training and given opportunities to go back to colleges or to run decent private and group business.

This remarkable transformation was made possible through committed donors, technical and managerial support of the EDA team, board of directors and the national and local government strategic stakeholders at all levels. The review year 2019 also became an opportunity to see the success of the new strategic region, SNNPR to scale up the EDA education program from the year 2019 and beyond. The review year 2019 has also been the year of innovation, learning, and appreciation. Certificate of excellence and a yearly award from the regional government offices about our excellent track records in the region was encouraging. EDA would like to invite all readers of this annual report to collaborate with us in our future development mission to support the needy and vulnerable societies in Ethiopia.

Sincerely,

Tessema Bekele (Ph.D.)

Founder & Executive Director

Glossary

Accelerated Learning (speed School)

An intensive education program that provides the first three years of primary school curriculum for out of school children in one year which help them to join their age mate groups in grade four

Biogas energy

Recycled form waste products like animal, human excreta, and other organic materials. This energy source helps to reduce contamination and pollution from the environment, and can be used to generate energy for cooking heating, boiling water and power supply.

Children on the move

Children under 18 who have left their place of residence and are on their way to a new destination or have already reached a new destination: may be migrants, internally displaced, refugees, or victims of trafficking.

Community Care Coalition (CCC)

Social networks Established by the Ethiopia government to mobilize resources and provide welfare support to women, children, and other marginalized foundations.

Community Conversation

Topical discussion among community members and a facilitator, where participants discuss issues and solutions rooted in the community

Highly Vulnerable Children (HVC)

Highly Vulnerable Children (HVC) are children under 18 whose safety, wellbeing, or development is at significant risk due to inadequate care, lack of protection or access to essential services. This definition encompasses Orphan Vulnerable Children (OVC), a term commonly used to refer to children affected by HIV and AIDS.

Saving and Credit Cooperatives (SACCOs)

A cooperative (Cooperatives) owned, governed and managed by its (their) members who live and/or work in the same community. Members agree to collectively save their money and to make loans to each other.

A **Self-Help Group (SHG)** is a village-based financial intermediary committee usually composed of 10–20 local women or men. The major goals of SHGs are: empowering women, developing leadership abilities among poor people, increasing school enrollments, and improving nutrition and the use of birth control. Financial intermediation is generally seen more as an entry point for the goals



ACROMNYMS

- ALFA Accelerating Learning for Africa
- ALP Accelerating Learning Program
- CC Community Conversation
- C2C Child to Child
- CCCs Community Care Collations
- CLLS Community Literacy Leaders
- CLTSH Community Led total Sanitation and Hygiene
- CM Community Mobilizer
- CO Community Outreach
- ECCE Early Childhood Care and Education
- HHs Households
- HVC Highly Vulnerable Children
- IGA Income Generating Activities
- IEC Information Education and Communication
- OVC Orphan Vulnerable Children
- PTAs Parent Teachers Associations
- SACCO Saving and Credit Cooperatives
- SHGs Self Help Groups
- TO Training Officer
- TOT Trainers of Trainers
- TVET Technical Vocational Education Training
- VSLAs Village Saving and Loan Association
- WASH Water Sanitation and Hygiene
- WHDA Women Health Development Army
- WEO Wereda Education Office





Country profile

Ethiopia's location gives it strategic dominance as a jumping off point in the Horn of Africa, close to the Middle East and its markets. Bordering Eritrea, Somalia, Kenya, South Sudan, and Sudan, Ethiopia is landlocked, and has been using neighboring Djibouti's main port for the last two decades.

With about 109 million people (2018), Ethiopia is the second most populous nation in Africa after Nigeria, and the fastest growing economy in the region. However, it is also one of the poorest, with a per capita income of \$790.

Ethiopia's economy experienced strong, broad-based growth averaging 9.9% a year from 2007/08 to 2017/18, compared to a regional average of 5.4%. Ethiopia's real gross domestic product (GDP) growth decelerated to 7.7% in 2017/18. Industry, mainly construction, and services accounted for most of the growth. Agriculture and manufacturing made lower contribution to growth in 2017/18 compared to the previous year. Private consumption and public investment explain demand-side growth, the latter assuming an increasingly important role. Higher economic growth brought with it positive trends in poverty reduction in both urban and rural areas. The share of the population living below the national poverty line decreased from 30% in 2011 to 24% in 2016.

The government is implementing the second phase of its Growth and Transformation Plan (GTP II) which will run to 2019/20. GTP II aims to continue expanding physical infrastructure through public investments and to transform the country into a manufacturing hub. GTP II targets an average of 11% GDP growth annually, and in line with the manufacturing strategy, the industrial sector is set to expand by 20% on average, creating more jobs.

Ethiopia's main development challenges are sustaining its positive economic growth and accelerating poverty reduction, which both require significant progress in job creation as well as improved governance. The government is devoting a high share of its budget to pro-poor programs and investments. Large scale donor support will continue to provide a vital contribution in the near-term to finance the cost of pro-poor programs. Key challenges are related to: 1). limited competitiveness, which constrains the development of manufacturing, the creation of jobs and the increase of exports. 2). an underdeveloped private sector, which would limit the country's trade competitiveness and resilience to shocks. 3). Political disruption, associated with social unrest, could negatively impact growth through lower foreign direct investment, tourism and exports. <https://www.worldbank.org/en/country/ethiopia/overview>

EDA'S Organizational Profile:

Emmanuel Development Association (EDA) is an Ethiopian Civil society Organization established by Dr. Tesema Bekele, the existing Executive director of the organization. It was established in 1996 and has been operational since 1997.

Currently, EDA operates in Addis Ababa City Administration, Amhara, Oromia, Southern Nations Nationalities and Peoples, and Afar regions. In all these areas, EDA was able to reach over 822,000 direct beneficiaries. Accordingly, EDA has curbed the various problems of the community through integrated projects which are focused on Education and Child Protection, WASH and Community Health, livelihood development and capacity building of community based organization.

EDA's supreme governance body is a seven members' Board of Directors which holds meetings every quarter to review the physical and financial performance of the organization. The members of Board of Directors conduct periodic visit to project sites and beneficiaries. Based on the findings they take corrective action, formulate policies and set a schedule of fund raising. Next to the Board of Directors, the five members' management advisory team assumes the next managerial position being led by the Executive Director

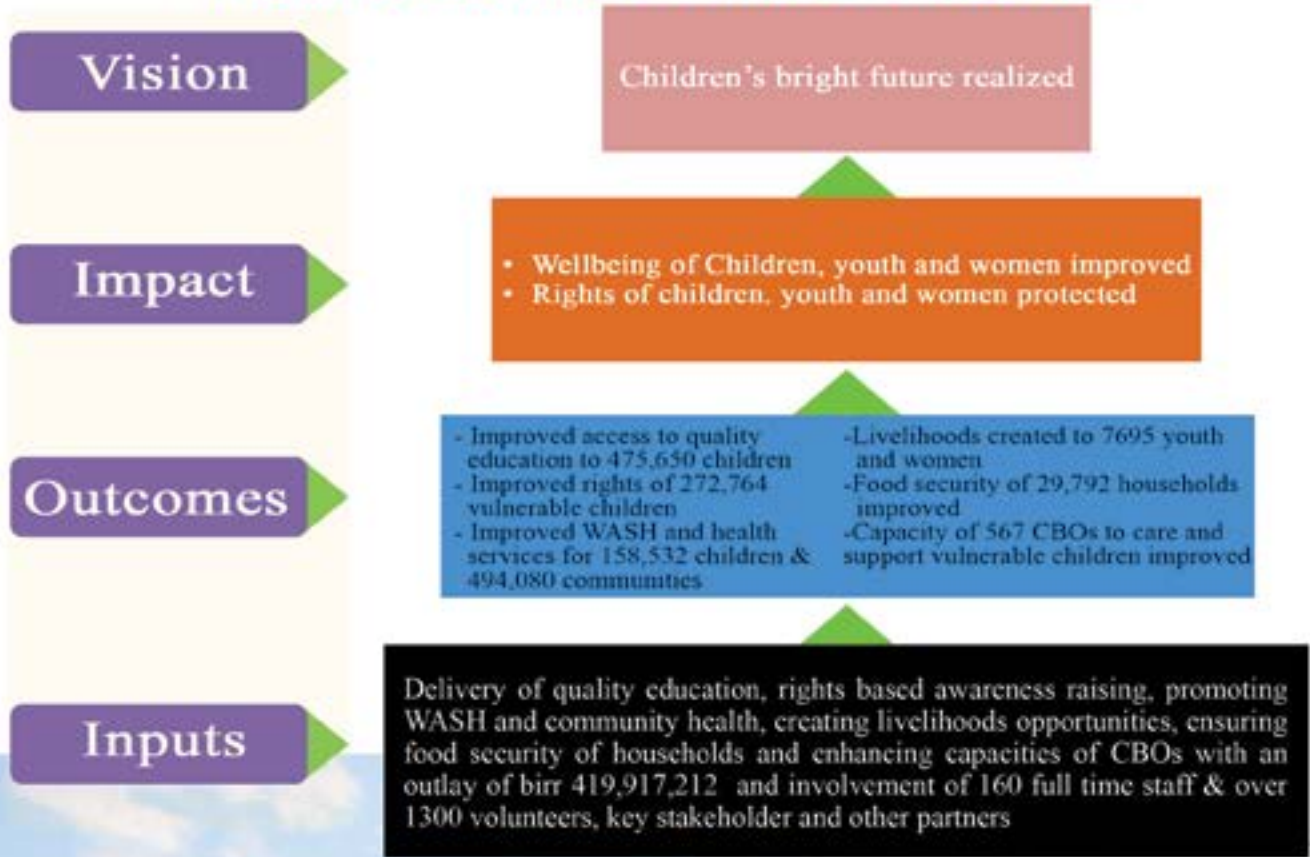
EDA has policies, strategies, guidelines and various manuals to be guided with, among others; the following are some of them: Strategic Plan, Fund Raising Strategy, Human Resource (HR) manual, Financial manual, Common Cost Allocation Guideline, M&E Guide line, Communication strategy, M&E Plan, Service Standard Delivery Guideline, and HIV Work Place Policy.

Following the end of our strategic plan which was run from 2015-2019 EDA has developed and successfully validated a new strategic plan for the coming three years (2020-2022)

In year 2019, EDA was able to implement 14 projects with the support of Christian Children Fund of Canada (CCFC), Canadian Feed the children (CFTC), Protestant Agency for Diakonia Development, Menschen for Menschen Switzerland, Family health International 360, Banyan tree Foundation, Geneva Global Inc., OAK foundations, Freedom fund, Creative Associates and others.

The projects aimed at supporting destitute families and their children to empower them socially and economically. As a result, many of the destitute parents have been developing adequate economic capacity and have become capable enough to send their children to schools fulfilling all their needs. EDA is always gender sensitive and responsive development organization and most of its programs are now benefiting women, men, and children equally

EDA'S DEVELOPMENT THEORY OF CHANGE



EDUCATION



STRENGTHEN SYSTEM AND COLLABORATION FOR SUSTAINABILITY OF LEARNING OUTCOMES IN SCHOOLS

As part of quality education program, the project mainly focused on improving the reading skills and practices of the students in early grades. In this regard, the project has been working together with stakeholders and the community to enable children to develop fluency and competency in reading by constructing village-based reading center in Medina rural kebele. The centers are serving more than 20 children per day including weekends. In order to achieve the intended outcomes; the project has intensively worked to improve the teaching skills of teachers in the area of core subjects like sciences, English and mathematics to grade 8 students. After identifying the gaps in the teaching and learning process, a refresher training was given for 1273 who teach from grade 5-8. The training was organized and hosted in collaboration with Hwassa University and Debre Berhan Teachers Training Colleges.

In order to achieve and improve school performance and the desired learning outcomes in the upper primary grades, 8686 Supplementary and reference books were purchased and distributed to serve more than 2500 grade 8 students in twenty primary schools. 1710 students have been attended remedial classes and promoted with good academic grades.

To improve the school's leadership and governance system, school leaders, members of parent teachers association, school supervisors and education experts took training on participatory school governance package to build their leadership capacity. To improve the quality, equity, access and efficiency of school governance system, participation of stakeholders in decision making process has been found key priority of the education program. In order to ensure program sustainability and strengthening the system, the project brought all the key stakeholders together for action and decisions. Moreover, EDA has facilitated to produce Participatory School Governance Guiding Manual which will help to improve the system. The guiding manual served to enhance the community participation and created linkage with school governance. In addition, the guiding manual also helped others Civil Society Organizations, community-based organizations, and school management committees, parents and teachers' associations, and a broader range of key stakeholders.





When Lubaba talks about her early school she says “My interpersonal communication, and class participation was very weak and I was spending few hours for studying at home. Thus, my academic performance results were not satisfactory”. She added that early marriages communities’ less attention given to girls’ education, lack of confidence among girls have contributed a lot to prevent many young girls from completing their education and lower academic performance.”

Lubaba was among 227 school girls who have been supported by Emmanuel Development Association (EDA) on girl’s education in Sefi Beret formal full cycle school. She has mentioned that EDA has provided different supports including books for library service, exercise books, furniture, laboratory equipment, tutorial class arrangement, and capacity building trainings on life skill development, innovation, and harmful practices

“The supports provided have helped me to give priority for my education having study plan, build my confidence level and communicate with people properly and increased my interaction with people in the school and at community level” Lubaba explains.

“My educational performance has increased and I have scored an average score of 81.6 holding the 2nd rank and promoted from grade 7 to grade 8 in the last school year (2018/2019). I am actively participating in class and different school activities including girls, environmental protection, and mini media clubs.”

Raising interesting cases she has involved in and brought good results she says “one of our school girls was decided to go to Saudi Arabia for work before completing her education to support her family financially. Then, after continues discussion with her and her family we were able to revert their decision and supported her to buy uniform, and scholastic materials to proceed her education”.

Early marriage case was the other issues that Lubaba raised “there was a school girl forced by her family to marry early but we heard about it and working with school and kebele level girls clubs the planned marriage was cancelled after discussion and consultation with her family”. Lubaba added. “As a result of continues community orientation and campaigns conducted by school girls club on harmful traditional practices, there is an increasing number of people who have brought attitudinal change contributing to increased girls school enrollment and engagement. In this joint effort and satisfactory results, the contributions of EDA, Kebele Administration and people with better educational background were very vital”

Lubaba has concluded saying that the supports provided on girls education is benefiting her to achieve her dream of being self-reliant and support her family in the future. She said “ALLAH willing, I want to be the Prime Minister of Ethiopia and I’m working hard to reach at that level and would like to thank EDA and the donors for their supports”.

Family Helper Program

In partnership with Christian Children fund of Canada (CCFC), EDA has been launching child sponsorship program in Akaki Kality Sub city with the objective of improving the well-being of destitute children and their families. The program provide support for the children and their families in the area of Education, Health and Nutrition, Sustainable livelihood development, and strengthening Community Based Organization.

In the fisical year (FY.2019/20) the project equipped three ECCE centers with 30 chairs, 30 tables 7 mattresses, 336 different kinds of reference books, mini media, indoor and outdoor games and playing materials. 60 ECCE teachers trained on child friendly teaching learning techniques, teaching learning methodology, reading skills and quality teaching on core subjects. 1000 sponsored and 10 university students were provided with different scholastic materials, bed sheets, bags, blankets and transportation fee. In addition, 32 sponsored children and community youths were supported to get vocational skill trainings in the field of Marketing, Industrial Automotive, Art, Textile, Computer/ICT, Nursing, general mechanic, accounting, tourism and hotel management.

2,692 children and community members were directly and indirectly benefited from the health and nutrition service. Supplementary food was provided for 25 sponsored and community children who were found to be malnourished. 436 sponsored children were supported to medical treatment and 320 children in ECCE centers checked for annual growth monitoring.

Awareness on sanitation and hygiene practice campaigns was conducted for 1,136 community members through community conversation sessions. 775 mothers in the community were educated on exclusive breast feeding, childhood illness, infant feeding and early childhood nutrition. Moreover, EDA's medium clinic was supported with laboratory chemicals, reagents, anthelmintic and deworming supplies.

Community Based Organization members (30) trained on child trafficking/migration. 30 self-help group (SHG) members and saving and credit cooperatives have got access to business/entrepreneurship, financial management and self-development life skills.

Startup capital was provided for 20 sponsored children's families to help them to start their own IGA. A workshop on gender based violence and harmful cultural practice was conducted for 50 women, girls and other community representatives.

Technical and financial support was provided for existing community structures like SACCOs and group cooperatives to make them strong institutions to provide sustainable support for vulnerable children, youth and women in the community.



COMMUNITY BASED CHILD DEVELOPMENT PROJECT /BORA

This project is supported by Canadian Feed the Children (CFTC) and addressed problems associated with quality education, food insecurity, poor capacity of local institutions and structures. In line with improving food security and nutrition financial support was provided for Ellen Farmers' cooperative. Moreover, Water pumps were purchased and provided for target farmers and started production of vegetables through irrigation. Capacity building training on Post-harvest handling was provided for Ellen farmers' cooperative management bodies and stakeholders.

Awareness creation events were organized in Bote and Dandi ECCE centers on balanced diet through community conversation sessions. In order to increase income, saving and assets of target households , training was provided for 70 members of REFLECT circle on Basic Business Skills and for 118 REFLECT circles members on agronomics practices in Ellen and Bote kebeles .

Napping and dining rooms were renovated in Bote primary school ECCE centers. Teaching Aids materials such as ECCE syllabus, alphabet posters, body part posters, child story books in Afan oromo and Amharic, colors, manila papers, etc were provided to target ECCEs. Water line extended from the main line for both Bote and Dandi primary school ECCE centers. 180 infant chairs and 90 infant tables were provided to target ECCE centers.

To create access of clean and potable water for Bote primary school ECCE center 2000 liter water reservoir was purchased and installed in the ECCE compound. Moreover, based on the action plan of Bote primary school, different agricultural tools and materials, seeds of vegetable and trees were purchased and provided to establish ECCE center gardening. 200 children were provided with different scholastic materials such as exercise book, pen, pencil, sharpener and color. 16 (8 foot balls and 8 volleyballs) sport materials were provided for Bote, Dandi, Jarawayo, and Ellen primary school sport clubs. Two awareness creation sessions were organized for the parents of the children of Bote and Dandi ECCE centers.

38 primary school girls club members trained on development stages. Mass awareness creation event was organized on sexual transmitted infection for four target schools, in Bote 02 and Ellen kebeles, students and parents through art and literature groups. Moreover, two days' workshop on causes and consequences of Harmful Traditional Practices (HTPs) was organized two times for traditional leaders (Abba Geda, Sabuneta, elders of the community, etc.) , experts from Woreda Education office, Women and Children Affairs office, Justice Office and Culture and Tourism office of Bora Wereda.



READ II COMMUNITY OUTREACH PROJECT

READ II Community Outreach project is designed to be implemented in at risky community settings and schools to address the issue of Ethiopian education challenges particularly early grades reading and writing. It directly contributes to the existing Country Development Cooperation Strategy Development Objective #3: Improved Learning Outcomes. READ II supports grade 1-4 students, teachers, and communities as primary beneficiaries, while grade 5-8 students, teachers, and youth are secondary priorities. The regional and zonal education offices are key role players of the project in facilitating the READ II community outreach activities for a smooth implementation of the project in collaboration with the READ II staff.

READ II CO model is aimed to increase access to appropriate reading materials, provide children with additional opportunities to practice reading, strengthen parental and community engagement in support of children's learning to read, and enhance capacity of teachers through reading tailored training. It also works towards strengthening regional education bureau, and zonal and Woreda education offices to implement and adapt this model.

EDA is implementing this project in 4 woredas of Wolayita Zone (Bolo Sore, Humbo, Kindo Koysha, and Damot Weyide) and 3 woredas of Hadiya zone (Soro, Anlemo and Shashogo woredas) in Southern Nations, Nationalities and Peoples Region. However, due to current government's administrative structure the number of woredas has increased to 10 (In Hadiya Zone the number has increased from 3 to 4 and in Wolayita Zone from 4 to 6). A total of 285 schools (151 schools in Wolayita zone and 134 schools in Hadiya zone) have been targeted by the READ II project.

9 Read II community outreach project staffs from EDA, 60 Woreda education office staffs and 1140 volunteer CLLs have been equipped with community outreach methodologies (reading camp Curriculum, reading-athon, storytelling and reading buddies) and implementation approach including Teaching Learning Materials (TLM) production, application and utilization as well as Parental Awareness Workshop (PAW). As result 570 reading camps have been established and become functional where children started practicing their reading skill.



ACCELERATED LEARNING FOR AFRICA/ADDIS ABABA

This project has been implemented in partnership with Geneva Global (GG) in Addis Ababa koye feche woreda with the objective to bringing 120 out of school children (9-14 years of old) back to school. The project aimed at completing the first three years of primary school curriculum in one year through accelerated learning strategies that enable them to join grade four in formal primary schools.

Target primary schools have also adopted the ALP strategy and started the program in their respective schools. The Capacity of the recipient primary schools strengthened, and school readiness program for children between the ages 4-6 through a child to child approach has been implemented. As a best lesson, other schools which are not target, also started applying ALP session in their schools from the experience they gained from Koye Feche School.

In order to help children succeed in their speed schools, this project has provided teaching leaning materials for all target schools. Moreover, capacity development training conducted for 9 ALFA & AL facilitators on effective teaching methodologies and also 22 School teachers, directors and education expert form the sub-city and woreda offices trained on the principles, approaches and strategies of ALFA program. The project also helped mothers/guardians of ALFA school students through formation of self-help group (SHG).

ACCELERATED LEARNING FOR AFRICA/BORA WOREDA

Startup meeting was conducted among the established CMC at all ALFA sites to enroll and facilitate learning centers for ALFA students. ALFA Volunteers, 10th complete were recruited and trained. Eligible Children, drop out, never enrolled, Orphan, Half Orphan and Disable children were enrolled and have followed their class. Different student package and class room supplies were distributed for existed ALFA classrooms. 586 grade one-three student text books were distributed for ALFA students.

20 ALFA classes were supported by TO &CM, 5 ALFA Classes were renovated to keep the standard and to make conducive environment. 20 ALFA classes (11 from gov't schools, 4 classes from FTC ,3 classes from kebele administration & 2 classes under shade which were contributed from 8 rural & 3 urban kebeles in the woreda to facilitate for the program. 10 SHG volunteers were recruited and took a one round training. 542 mothers were included in SHG members. 542 pass books and 20 register books were distributed for SHGs. SHG members started and continue saving regularly and have saved 2,380 ETB, C2C is ongoing. 6 linked schools were identified and reach a conscience on capacity building initiatives with them. A one round PSCB training was conducted for 36 teachers from 6 school directors, 6 supervisors and 6 WEO experts on ALP program.

Ato Teshome Demese is 47 years old and the father of three boys. He is a daily laborer and it is very difficult to take care of his family and cover their needs with this income. He has a child enrolled in Emmanuel Development Association sponsorship program and provided with 20 pullets , a cage and one quintals/100KG of chickens feed to equip him in poultry business. After three months, the pullets have started to lay eggs and he started getting an average of 18 eggs daily. He delivers these eggs for 3.75 cents each to his customers and makes an income of 472.50 Birr per week. He said "I bought chicken's feed with the first week income and covered my family's needs in the next week. We also eat eggs in the breakfast and fulfill our protein need. I have been able to make an extra income which brought change to my life. I want to increase the number of chicken in the future. Thanks so much EDA".





PROTECTION

PREVENTION OF THE RISKY MOVEMENT OF CHILDREN IN THE NORTHERN ETHIOPIA CORRIDOR

Prevention of the Risky movement of children in the Northern Ethiopia Corridor has been implemented in partnership jointly with four likeminded NGOs ANPPCAN, CHADET, FSCE and PADeT. This joint project currently designed and implemented in the form of program bridging period with the view to scale up for future intervention by TIDES Foundation. In this unique project EDA played the secretariat and coordination role in managing and facilitating the overall administration of the project covering a wider geographic distance of the northern corridor. The project has brought significant achievements using multi stakeholders', child safe guarding and re-integration approaches.

In the year, the project supported children on the move in the drop-in center addressing their basic needs by providing comprehensive services. The major services often provided to the children includes: food, shelter, medical treatment, education support, guidance and counseling, legal aid, economic and livelihood supports.

As the project strategic approach, community educational campaigns played a significant role towards improving the understanding and awareness of the community on safer movement of children. As the result of the intervention, a total of 74,965 communities from school clubs, teachers, workers of public transport authority, street children, the private sectors, and police officers have been actively participated in the campaigns.

Similarly, 217 children have been reunified with their families and guardians through referral services by all implementing partners. After rescuing children on the move, children referred to the drop-in centre /temporary shelter care for comprehensive services and thereby the needs and interests of individual child wisely communicated by the care givers and social workers to enable the child to choose either to reunify or to move forth.

In the fiscal year business and life skill trainings provided for 80 girls and families of victim children. After received this basic training a seed fund provided to children's families in the form of revolving grant for self-reliant development. As a result, victim girls and their families have significantly changed their lives and increased their family asset.



USAID CARING FOR VULNERABLE CHILDREN (CVC)

USAID Caring for Vulnerable Children (CVC) has been a five-year PEPFAR-funded program implemented by FHI 360 in partnership with Plan International, Retrack, and the Ethiopian Society of Sociologists, Social Workers, and Anthropologists (ESSWA). The program aims to improve the health and the wellbeing of 12,206 Orphans and Vulnerable Children (OVC) and their families in Debre Berhan and Shewa Robit town.

Referral service to caregivers and OVC has been the major components of the program to ensure their health and wellbeing. To this end, HIV risk assessment conducted to 12,011 OVCs by identifying most vulnerable to HIV/AIDS. Based on the risk assessment, 1264 most vulnerable OVCs tested and knows their HIV status. As a result about 12 HIV positive OVCs and care givers linked for anti-retroviral treatment. On the other hand, Viral load test conducted to 125 HIV positive OVCs and 112 care givers had a viral load below 1000 copy, the remaining 13 OVCs have been found above 1000 copy and link to different service packages so as to decrease their viral load. In order to reduce the rate of HIV prevalence a training entitled “life skill on HIV prevention”, delivered to 1451 OVCs.

The other integral component of the program has been the economic and livelihood interventions to caregivers and OVCs. The intervention mainly arranged to improve families’ ability to generate financial resources and to address their basic household needs. The fact that economic strengthening service package had a village saving and loan associations that mobilized birr 1,744,642 for loan and birr 141,163 for social support fund. From the collected loan fund, the group disbursed loan birr 884,058 to 830 beneficiaries to start and expand micro businesses. At the end of the the year, 86 VSLAs conducted annual capital share ceremony and shared birr 1,370,985 to 1683 VSLAs members and follow the same procedure to the next cycle. Thus, 1683 members have been able to cover the scholastic material and other household need of their 2861 OVCs. Moreover, the initiative had also increased the social bondage of members, improved the saving culture of Caregivers, 830 caregivers started and expand their micro businesses. Above all, the interventions have been also created positive impact to other communities to learn and replicate the VSLA approach. Need based asset transfer delivered to 47 destitute care givers to become economically active and increase and diversified their assets. As a result, 44 care givers start micro businesses activities, so that they can cover the scholastic material needs of their children and start weekly saving.

The other and the most significant activity in the CVC project has been building the capacity of CBO to equip them to give care and support to other caregivers and OVCs who cannot get service by the project. Accordingly, capacity building training delivered to 18 CCCs on asset mapping, service directory, resource mobilization, documentation, planning and reporting. The CBOs mobilized resources both in cash and kind that worth birr 1,029,813 and give various services for 4784.



PROMOTION OF SAFE MIGRATION OF GIRLS AND WOMEN IN SOUTH WOLLO

Promotion of Safe Migration of girls and women project is one of the projects of EDA which is implemented in Amhara Regional state in South Wollo administration. The project is funded by the Freedom Fund with the objective of promoting safe migration of girls and women in the target administration. The project mainly works to provide support for potential migrants and returnees aiming to increase their economy to reduce vulnerability for unsafe migration. The project provided awareness creation on safe migration for 3500 girls, women and community members through community conversation sessions to respond against unsafe migration. The project intentionally deployed facilitators mostly returnees to support the community conversation sessions and share their life experiences to the community. Through 30 minutes public debating radio spot program 500,000 people were reached on issues of safe and unsafe migration.

Moreover, school clubs strengthened to raise awareness of vulnerable school girls and school community on the need to prevent girls against unsafe migration. 53 peer educators from the girls school club reached 1023 girls in the target schools through peer education and the trend of unsafe migration and school dropouts in the target schools significantly reduced.

EDA has created awareness on safe and unsafe migration to 160 prosecute, workers of transport sectors and related offices. Working with 17 kebele administrations, 10 schools and one immigration agency through the referral system the issuance of passport for 340 under aged girls terminated. The project supported 155 potential women migrants to get vocational skills trainings to be more successful to work in the Middle East countries. The vocational skills development training was facilitated in collaboration with TVET poly technic colleges and based on the interest of the beneficiaries. The project together with different government stakeholders lobbied the private sectors to provide the necessary vocational and entrepreneurial practical skills for employment and to link them to have job placement in their private enterprises.

To ensure sustainability of the project, anti-trafficking taskforces strengthened in four sub-cities and 17 kebeles of Dessie town. A platform was organized to supervise and monitor the project performance periodically together with 17 anti -trafficking taskforces structures involving 160 senior officials/public leaders. Thus, on the base of performance review and track records of taskforce units entitled to awards of recognition for the results achieved. This platform increased cooperation and collaboration among taskforce members that enhance the achievement of project outcomes.



*WASH and COMMUNITY
HEALTH*



STRENGTHENING THE INNOVATIVE INITIATIVES AND ENSURING SUSTAINABILITY ON RENEWABLE ENERGY BACKED SANITATION AND HYGIENE PROMOTION PROJECT

Strengthening the Innovative Initiatives and Ensuring Sustainability on Renewable Energy Backed Sanitation and Hygiene Promotion Project has been implemented since the last five years in shewarobit town. The project aimed to improve WASH services linked with renewable energy with the objective to convert trash in to cash, create livelihood and employment for comercial sex workers, expand biogas technology and briquette charcoal, preserve the environment and avoid deforestation. Moreover, the project targated to work on behavioral changes related to sanitation and hygiene to reduce health hazards and slum corridors in the community. The project achieved remarkable results in the area of proper solid waste management, creating hygienic behavior and community mobilization through different strategic capacity building tranings.

In the year 2019, the project addressed different target groups in different capacity building trainings with the objective to improve better hygiene and sanitation practices in the community.

In the year under review, the major activity was focused on to increase the awareness level of the community through organizing community wider events and weekly community sanitation campaign. As far as school WASH is concerned, in school and out of school children took a pivotal role to educate the community on hygiene and sanitation. They have conducted home to home visit with in the community and mobilize members of the community by making “Sanitation marketing center for improved hygiene and sanitation practices.” School WASH program work on creating WASH friendly schools and serve as the bridge to link between the community and the schools. Members of the WASH club taking the role of “messengers” by reaching to all homes and community residential.

As a strategy, community conversation session became the best strategy to create a better understanding and bring behavioral change among the grass root communities. As a result, 198 pit latrines, and hand washing facilities, 201 liquid and 357 solid waste disposals have constructed for the target households.

The other major component of the project was solid waste management and the project has established waste collecting cooperatives in six kebeles and engaged in collecting and transporting dry waste daily.

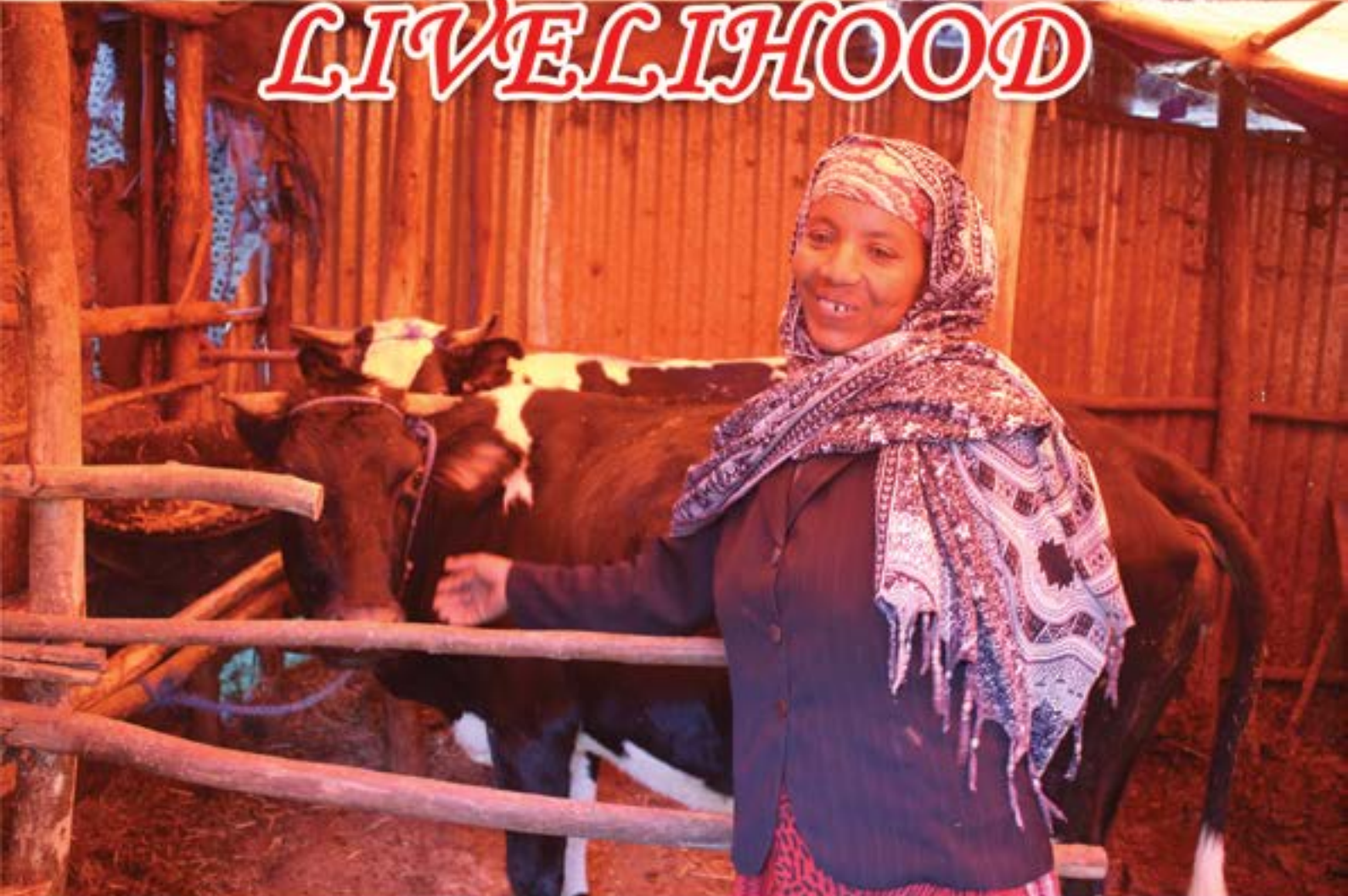


W/ro Zehara Yimam and Ato Gezahegn Tilahun family are husband & wife is living in Shewarobit town 02 kebele, with their three sons. The children spend most of their time playing with many other children in the village. Common cold, diarrhea, roundworms and skin diseases are very common to the area. Adult and children do not wash their hands before eating, visiting toilet and breast feeding. Children eat food exposed to flies, chickens, animals, and insects. The water supply for this community is the river where they bath and drink the same water. In the mid of 2016 the history of W/ro Zehara Yimam and her family begin to change and was selected as a beneficiaries of the constructed shared facility having both latrine and shower facility including cloth washing basin by EDA WASH project . The family together with other community members trained on hygiene and sanitation and are users of the improved talilities currently, the family is healthy, stop shtturing from water born and other related disease and they start to practice hand washing before impotent moments.





LIVELIHOOD



INTEGRATED AND COMMUNITY BASED CHILD SPONSORSHIP PROJECT

EDA has been implementing this project in partnership with Menschen fur Menschen; Switzerland with an annual budget of 8,085,000 ETB. Integrated and Community Based Child Sponsorship Project achieved its annual targets by providing comprehensive services for more than one thousand destitute children and families. The major services provided for children and families include: creating access to education, health care, water, hygiene and sanitation (WASH) services. Shelter care and low cost housing, sustainable economic livelihood support, scholastic materials, tutorial/remedial class support, medical check up and medical treatment, availing hand washing facilities for HHs and strengthening the technical capacity and the functioning of CBOs. Moreover, the project renovated class room and girls' toilet, furnishing laboratories and libraries with tools and furniture, installed water points in schools, availed sport materials and story books.

The project empowered the families and guardians of the target children economically to ensure sustainable income for the family to fulfill their children need and go to school regularly and fulfill their basic need. Moreover, the parents and guardians have received training on parenting skills, child care, child nutrition and breast feeding, urban vegetable gardening, saving and micro business enterprises operation.

The project facilitated the parents and guardians to establish their own self-help groups/SHGs/ where they can save, accesses loans and receive technical guidance on how to start small and micro enterprises activates. The self-help saving approach has helped the households to develop a culture of saving, build confidences to invest in small business and skill to manage family resources. Currently, there are 13 SHG groups and 5 SACs who all together have 562 members and 833,328 birr saving.

Various capacity building activities were organized to enhance the capacity of CCCs, PTAs, government staffs, local community structures and community volunteers. They were all attended orientation on key aspects of the program as part of the ongoing capacity building effort to strength them to support their children and families.



Journey from hand to mouth to medium income

W/ro Yetimwerk Teketel is 55 lives in Kebele 08 in Debre Berhan district, North Shoa Zone, Amhara regional state and a beneficiary of Community Based Child Sponsorship Project.

Like other women in SAC she used to Work as a domestic worker, local drinks and low cost enjera seller borrowing the raw materials from local retailers with high interest. Lack of startup capital has prevented her from starting her own business. This resulted in very low-income generation and malnutrition in the family that leads to decrease in academic performance of the children. W/ro Yetimework who is a guardian of two could not fulfill basic need of children until she attended a training about the Self-Help Group.

Yetimwerk said, "I Borrow birr 1000 for the first time from my SHG and start to distribute Injera to Hotel, as a return, I have got enough profit and that was the corner stone for my change. Increasing my loan, I borrowed for 8 round and expanded my business in kind and size." Now I am working in animal fattening, Parma gardening, baking injera and poultry raring that generate birr 41,530.00 net profit in last 6 month. I am fulfilling food, other basic needs to my family and furnish my home with all necessary facilities.

Moreover, the project provided her with life skill and WaSH trainings, sanitary materials, hand washing facilities, school fee, scholastic material and school uniform during the first phase of the project period



INTEGRATED CAPACITY BUILDING AMONG AKAKAI KALITI YOUTH

EDA in partnership with Protestant Agency of Diakonia and Development for the world –protestant Development service, has provided vocational skill trainings for more than 300 unemployed youth in Akakai Kalit Sub-city on food preparation, mobile and computer maintenance, fashion Design, hair dressing, wood work, metal work, electric installation and leather fashion. As part of the capacity development program Alumni Group was formed among project beneficiaries for the purpose of continuous peer follow up.

Creating employment opportunity for the target youth was a major focus of the project. Accordingly, 90 youths, who were graduated from different vocational training centers, were provided with birr 1,208, 092.00 to start their group business. More than 30 (thirty) youths were employed in private companies. The project created linkage between the vocational training institutes and potential private companies like Techno mobile and as a result, graduated youth hired by the Company.

EDA has learnt that working closely with different levels of government stakeholders will help to create enabling environment for youths to have access of working place and license from the concerned government offices. Moreover, EDA partnered with different vocational training centers and committed to work together with similar undertakings in the future. In addition, EDA has facilitated experience sharing session for the target youth to visit business activities existed in Oromiya Region.

In general, 50% of the targeted youth became self-employed and the remaining 50 % employed in government and others at private institutions.



Creating Job opportunity



Alem Lule, Zinash Elias and Alem Jurbasa have been trained on women hairdressing for six months. Their tuition fee was fully covered by Emmanuel Development Association sponsorship program. After they finished their training they request the organization's assistance to open their own beauty salon. Upon completion of their training they were

provided with basic materials and three months house rent. Fortunately, the rented house is located along the road side, and there is no women beauty salon around the area and they got good market. Alem Lule a member of the group says "I am the mother of three children. I am alone to take care of my children. My husband left the home some years ago. My daughter Nardos Ketema is sponsored child and she is attending her school by the support of EDA. Before I start working on hair dressing I used to wash clothes for individual house and doing daily labor work to cover our daily bread. My income was very little to meet the needs of my children to cover school fee and health expense for the whole family. Washing clothes and working as a daily laborer are very hard tasks and were harmful to my health. Now I praise God, I start this job with my friends. We work at least 300 birr per day and earn our saving at the end of the week. Especially, in the last Easter holiday, we got 1200 birr each. I hope that the market will be much more improved"

EDA's Organizational Development

In the year 2019, EDA has prepared 23 project concepts, and 15 full project proposals to different funding sources and hence an amount of ETB 60,000,00 million raised. To enhance the capacity of its staff, EDA has provided in house training for management staff and facilitated scholarship and short term training abroad for selected staff with the objective to prepare new young leaders for the future development of the organization. This year EDA has successfully prepared and validated its three years strategic plan from 2020-2022 with strong involvement of different stakeholders.

With the financial support of Protestant Agency for Diakonia and Development EDA was implemented a capacity building project called increase efficiency and effectiveness through environmentally sound office management. The project has strengthening our capacity by introducing different technological and material support which helped to enhance the efficiency of the organization with the cost of ETB 3.5 million. The project includes installing solar energy system for the Amhara and Addis Ababa regional offices as well as battery backup system for its national coordination office. Now EDA is not affected by the frequent power cut and have been executing our work smoothly. In addition EDA was establishing an integrated electronic data management system called Enterprise Resource Planning. Moreover, EDA has conducted 1 mid- term evaluations and 2 terminal evaluations and were able to verify all the projects are met their objectives and have benefited the target groups as per the plan.



Major Accomplishments in the year 2019

- 22 class rooms, 7 school water points and 328 desks renovated and maintained.
- 859 OVCs received scholastic materials, school uniform and 250 tutorial support.
- 42 ECCE teachers trained on child centered and care.
- 1000 OVCs provided with medical check up and 170 OVCs referred to medical treatment,
- 190 community members trained on WASH
- 30 hand washing facilities provided for destitute families.
- 111 care givers and guardians provided with parenting skills training.
- 28 new houses constructed and transferred to 84 poor HHs.
- 210 OVCs and adolescent youth trained on reading skills, life skills, WASH and health care.
- 562 OVCs guardians and care givers organized under self-help groups and trained on market assessment, cooperative formation, financial and marketing skill training.
- 90 leaders of SHGs comprised from 13 SHGs and 5 SACs trained on cooperative leadership and bookkeeping skills.
- 276,000-birr revolving fund injected to 92 members of SHGs.
- Community care coalition structures mobilized birr 17,610,810 from the community as a cost sharing for new houses construction. .
- 118 PTAs members trained on quality education and students' enrollment.
- 37,254 Urban dwellers mobilized weekly sanitation campaigns and 213,204 m2area of land cleaned and 850 meter cube waste disposed.
- 2,380 targeted community groups trained on WASH and waste management.
- 24 Community conversation session conducted on WASH issues and 6,048 community members addressed.
- 30 in and out of school sessions conducted and 33,254 communities addressed through WASH messages
- 20,000 information education and communication (IEC) Materials distributed to the community.
- 33 session of radio spots transmitted to educate the community.
- 123 cooperative members working on biogas linked business cafeterias, production of briquette charcoal and special stoves were able to save birr 319,000 and have a monthly salary ranges from 1,000 to 1,500 birr.
- 1583 girls and women reached through 68 community conversation groups.
- 1023 girls reached through 53 peer education session.
- 34 public-private journalists trained on the concepts of migration
- 10 girls club established and strengthened in ten target schools.
- 152 potential migrants trained for 45 days on housekeeping.
- 35 private and government vocational skill trainers trained in the new curriculum of domestic work.
- 1 government vocational skill center supported with different training equipment.
- 17 anti - trafficking taskforces established and strengthened
- 1931 care givers and 649 youth trained on village saving and loan association and established 128 VSLAs
- 2246 care givers trained on business selection, planning, marketing and management.
- 1,885,775 birr mobilized from care givers and youth saving groups
- 884,054 birrs Loan disbursed to 830 VSLAs members
- 2081 girls and youth trained on Life skill and mentorship
- 4103 OVCs supported with scholastic materials including sanitary pads.
- 844 OVC took HIV test.
- 120 traffic and community police officers trained on safe children movement.
- 8 mini medias strengthened with audio visual materials to convey relevant messages
- 160 rural girls supported with fee for house rent, educational materials support and school uniform.
- 217 children on the move reunified with their families and guardians.
- 28 girls club supported with working materials and training.

- 8 community care coalition structures supported and empowered.
- 1 block of Reading centers with two rooms constructed.
- 2 blocks of girls toilet with 4 pits and water points constructed
- 380 girls benefited from using friendly toilets
- 25 book shelves delivered for 5 schools
- 8686 reference books distributed for 20 schools
- 1273 teachers participated in refreshment trainings
- 1710 students received tutorial class support
- 292 English teachers had been trained on Basic English language skills.
- 164 Mathematics teachers had been trained on basic teaching methodology.
- 105 Science Teachers had been trained on hands on active teaching.
- 15 beneficiaries trained on efficient water utilization system of irrigation
- 1 ECCE center was provided with 2000 liter water container
- 200 ambassador children were provided with different scholastic materials such as exercise book, pen, pencil, sharpener and color.
- 3 ECCE centers equipped with 30 chairs, 30 tables, 7 mattress, indoors and outdoors games, 336 reference books, playing and teaching materials and mini-medias.
- 2,692 children and community members were directly and indirectly benefited from the health and nutrition program.
- 436 children were provided with medical treatment
- 320 children in ECCE centers got a service of annual growth monitoring
- 1,136 community members were participated in awareness on sanitation and hygiene practice campaigns
- 775 mothers in the community were educated on exclusive breast feeding, childhood illness infant feeding and early childhood nutrition in the community.
- 1 medium clinic was supported with acquiring laboratory chemicals, reagent, anthelmintic and deworming supplies
- 30 Community Based Organization members were trained on child trafficking/migration.
- 30 self-help group (SHG) members and saving and credit cooperatives have got access to business/entrepreneurship, financial management and self-development life skills.
- 60 Woreda education office staffs woreda ToTs and 1140 volunteer CLLs have been trained on community outreach methodologies
- 570 reading camps have been established and become functional where children started practicing their reading skill.
- 10 woreda task force and 285 kebele level task force has been established
- 90 youths, who are graduated from different vocational training center, were provided with birr 1,208, 092.00 as start-up capital.
- 30 (thirty) youths were employed in private company
- 300 unemployed youth were trained in vocational skill training center
- 120 out of school children between 9-14 years age return back to school
- 1 target primary school started program accelerating learning program (ALP)
- 586 grade one-three student text books were distributed for ALFA students.
- 5 ALFA Classes were renovated to keep the standard and to make conducive area.
- 542 mothers were recruited and organized in SHG

Opportunities

- The new civil society law
- Government policies and its commitment;
- Cooperation of key stakeholders
- EDA staff commitment towards achieving the organization goal.
- Existence of Community Care Coalition structure at all woreda and kebele level.
- Sense of ownership of target communities to take over projects

Challenges

- Unmet need of large number of needy children, youth and women in the target area
- Absence of working premises for trained youth to start or expand their business
- Current political unrest, conflicts, internal displacement in the country
- Turn over Community Facilitators, Volunteers, CCCs members, CCC leaders.
- Busy schedule and high turnover of government officials.

Lessons learned

- Engage in right based programming approach, peace building and conflict management projects
- Community conversation sessions are good platforms to increase community participation and enhance indigenous knowledge for community development
- Increasing income of poor households ensured children care and education and decrease school dropout and ensure food security.
- Empowering unemployed youth through Vocational trainings increase employment opportunity and or self-employment
- Empowering women through financial support and continuous awareness raising trainings brought confidence on the parts of women to make their own decisions and increased their participation in social and economic affairs.
- Working closely with local leaders gives an easy reach to the community and faster decisions.
- Working with the business community enhance local resource mobilization

Human Resource

S/N	Education Qualification	Male	Female	Total
1	Ph.D	1	-	1
2	Master's Degree	6	5	11
3	Bachelor's degree	28	13	41
4	Diploma	6	20	26
5	TEVT	9	22	31
6	12th Complete	2	1	3
7	10th Complete	17	16	33
8	Below 10th Grade	8	2	10
	Total	77	79	156
	Volunteers	371	1769	2140

Emmanuel Development Association
Report and Annual Financial Statements
For the year ended 31 December 2019

Statement of Financial Performance

	2019
	<u>ETB</u>
Revenue from non-exchange transactions	
Donations	45,947,127
Donations in kind	<u>213,879</u>
	<u>46,161,006</u>
Revenue from exchange transactions	
Other income	<u>1,629,260</u>
Total revenue	<u>47,790,266</u>
Expenses	
Program expenses	
Salaries and benefits	15,666,417
Education support and school building	12,098,377
Integrated community development	3,149,220
Child sponsorship and school fee	2,421,385
Health and HVC	6,801,090
Integrated multi sector child protection	3,982,122
Wash and sanitation	<u>2,909,134</u>
	<u>47,027,745</u>
Administrative expenses	
Salaries and benefits	1,142,344
Audit fee	107,178
Telephone, internet and postage	133,434
Utilities	106,531
Fuel and lubricant	153,646
Repair and maintenances	318,004
Vehicle insurance	70,604
Medical insurance	35,600
Capex	51,768
Office rent	9,679
Stationery and office supplies	243,048
Coordination cost	836,367
Monitoring and report	30,001
Documentation	144,000
Bank service charging	9,499
Depreciation	795,871
Amortization - leasehold land	1,162,082
Miscellaneous	<u>1,874</u>
	<u>5,351,530</u>
Total expenses	<u>52,379,275</u>
Deficit for the year	<u>(4,589,009)</u>



EDA IS EXTREMELY GRATEFUL TO THESE DONORS





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